



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 9/27/24, Newsletter

Middle School

Where has September gone? This coming week, we will start our October Morning Rosaries which will happen first thing in the morning on every Thursday in October. This coming Friday will be Blue and Gold Day. We hope to see you on Sunday, October 6th for our family fall festival. It will be an awesome time to join in fun and fellowship. **Please note that Monday, October 7th, students will not have school due to a teacher work day.**

Important School-wide Announcements:

On Sunday, October 6 the CCS Fields will be filled with plenty of fun activities to enjoy with friends and meet new families at the Fall Fest. Featuring a bounce house, hay ride, traditional fall activities, favorite yard games, some tasty treats and even a chance to dunk some CCS staff, this event should not be missed. [Tickets now available.](#)

But we need the help of our amazing CCS community to make it happen. We are seeking donations of supplies and volunteers to facilitate the event (Middle School students can earn service hours). [Sign up to help us here.](#)

Important Announcements for Middle School:

8th graders only! SAVE THE DATE! Silent Disco in the CCS gym. November 14 6:00-8:00. Thank you to Monica Jordan for the donation of a lifetime!!

The University of Virginia's Society of Women Engineers is hosting a Middle School Visitation on Sunday, November 17. MSV is a half-day event where students interested in STEM can participate in lab tours, design and coding activities, and more! The application closes October 1st. Please make sure that all interested students complete the application before then.

Link to application: https://virginia.az1.qualtrics.com/jfe/form/SV_5ojbqqDI8vlbb00

**Kimball Sheehan and Darrah Sheehan
Middle School Outreach Chairs**

Yearbook pictures for 7th and 8th graders will be on Tuesday, October 1st.

This coming Friday, October 4th, is Blue/Gold Day. Parents, Blue and Gold Days, as well as free dress days, can be tricky due to our standards for modesty and a tidy appearance (please visit the uniform policy). The Spirit Store can help out by providing school appropriate options that are also festive and filled with school spirit. [The online store can be found here.](#) –Thank you, Mrs. Fallica

Here are some future dates that you will find useful:

- Every Thursday in October, we gather outside (weather permitting) to say the Rosary, at 8:05am, after homeroom
- Yearbook photos for 7th and 8th grade will be on Tuesday, October 1st
- Friday, October 4th, is Blue/Gold Day
- Sunday, October 6th, is our Family Fall Festival
- Monday, October 7th, school will be closed for a Teacher Work Day
- Tuesday, October 8th, we will not have Mass (students should be in regular uniform that day)
- Friday, October 18th, is the end of the 1st quarter AND students have an 11:30am dismissal. Middle School will have its first RAPS session. Reed Golomb and Patrick Drury will be speaking with our kids to offer spiritual/social guidance.

Service Opportunities:

- Martha's Market is not just a marketplace; it is a community-driven initiative dedicated to supporting women's health and the fight against breast cancer. Last year, thanks to the tireless efforts of our volunteers and the generous support of our community, the Women's Committee raised nearly \$185,000. These funds were instrumental in providing 200 free breast health exams to women who are underinsured or uninsured in our community. We also continued contributing to Marianne's Room assisting more than 1,000 women with wigs, scarves, lotions, shampoos, advice and more during their cancer journey as well as funding the spring Fly Fling trip as part of the healing journey. To make this year's event even more successful, we need volunteers to assist with various tasks, including:

-Set- Up: Carrying boxes, unloading cars, and potentially directing traffic as vendors set up their booths. We have 45 incredible vendors who will be setting up between 6 and 9am. (Early, I know!)

-Break- Down: Assisting vendors with packing up, ensuring the venue is clean and organized after the event, and potentially directing traffic. Breakdown will take from 4 to 5:30pm.

-Balloon Delivery: At 10:00 we need a few volunteers to pick up pre-ordered balloon bouquets from The Party Starts Here in Barracks Road and deliver them to about a dozen participating businesses at or close to the downtown mall.

Volunteering at Martha's Market is a fantastic opportunity for students to contribute to a meaningful cause, gain valuable experience, as well as earn community service hours. Volunteers' efforts will make a significant impact on the success of the event and the health and well-being of women in our community. If students and/or parents are interested in volunteering, please have them reply to Kedra Houser at kedra@frostmontessori.com. She will provide all the necessary details and ensure volunteers are well-prepared for the day. Coffee and donuts will be available to those willing to come in for the early shift!

- One of our middle school parents has organized two wonderful opportunities for students to receive church and/or community service. Please note that middle school students have a service hour commitment for church and community each quarter of the school year and this is a great way to take care of this. You may use the following links to find out information/sign up for time slots:

[Baking for First Presbyterian Church](#)

[Baking for Holy Comforter Church](#)

MUSIC OPPORTUNITIES

- Does your Middle schooler love to Sing? Please fill out this form on some amazing musical Opportunities coming up this school year! City Choir, District Choir Auditions and All-State auditions! Musically represent Charlottesville Catholic School at one of these amazing events! Students/Families will be emailed with all information at a later date.
 - <https://forms.gle/JUukhrwo126Rc4P79>
- CCS Mass Choir: Attention all 3rd through 8th grade students! Do you like to sing? Join us for Mass choir on Tuesday mornings to help provide beautiful music for our liturgies. Students may sign up for as many weeks as they would like. More information can be found on the Sign Up Genius: <https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass#/>

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about the Battle of Gettysburg. Next week they will take their Civil War Unit test on Friday.

7th Grade US History: This week the 7th graders finished their 1920s unit. Next week, on their block day, they will take their 1920s test.

8th Grade World History: This week the 8th graders finished their River Valley Civilizations Unit and wrote their first in class essay. Next week they have a quiz on Monday and a unit test on their block day.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we derived the formal/abstract rules of addition and subtraction of integers, based upon the knowledge students have gained. This coming Monday, I will assess the students' skills of integer addition and subtraction. For the remainder of the week, we will focus on integer multiplication and division.

Pre-Algebra (Garland): This past week, we finished up the new material associated with Unit 1, our unit on Real Numbers. This coming week, I plan on quizzing the students on Order of Operations (GEMDAS) on Monday, reviewing for a Unit Test on Tuesday, and testing the students, during the block class, on Wednesday. Please note, notebooks will be checked on Wednesday. (Organization/showing of work is super-important in my class). At week's end, we will start unit 2, entitled, "Algebraic Expressions".

Geometry (Garland): This past week, we discussed important terminology related to Geometry, to strengthen our ability to communicate mathematically. We also made the big leap of connecting Geometry to Algebra (I truly believe that Geometry is visual Algebra). This coming week, we will discover relationships with Angle Pairs (Vertical, Linear, Complementary, and Supplementary angles) and solve problems involving their properties.

Math 7 (Reid): This past week we have been working hard on order of operations and using our integer rules as well. The kids have been working really hard and I am super proud of them 😊 We have also started to combine like terms! Next week, we will continue to work with variable expressions by simplifying completely (using the distributive property **and** combining like terms), translating and evaluating algebraic expressions. The kids 2nd test of the quarter on Algebraic Expressions will be on their block day (10.09 or 10.10). Their 1st quarter binder check will be on Tuesday, October 15th. This is a 20 point quiz grade weighted twice in the gradebook.

Algebra (Reid): This past week, the kids have been working hard solving different types of word problems 😊 Next week, the kids will have their 2nd test of the quarter on Solving Equations & Word Problems. Their test will be on their block day (10.02 or 10.03). We will also start to solve & graph inequalities at the end of next week. Their 1st quarter binder check will be on Tuesday, October 15th. This is a 20 point quiz grade weighted twice in the gradebook.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This past week, we worked on prepositions and Lesson 4 in VPP. Next week, verse 2 of the preposition song is due on Monday, and we will have a test on sentences and prepositions next week.

6th Grade Literature Vocabulary (Kerrigan): This past week, we started *A Long Way from Chicago* and worked on group slide projects, which students will present on Wednesday. Chapter 2 is due Monday, and there will be a quiz on Chapters 1-3 on Friday.

7th Literature/Vocab (Hernandez): This week, we finished reading our final Bradbury short story, "Jack-in-the-Box." We began reading Bradbury's novel, *Dandelion Wine*, and did a short quiz on the first part of the book. Students also began writing their own speculative fiction story using common Bradbury themes. This project will be due next Friday the 4th.

All students should be reading for their second IRA of the quarter. The IRA is due **Tuesday, October 15th.**

8th Literature/Vocab (Hernandez): This week, students reflected on sports and the role that sports plays in family dynamics. We also worked hard to do an analysis of O'Connor's "King of the Birds" and "Reasons of the Body" by Scott Russell Sanders. Our next two narrative essays are by the legendary writer and sports journalist, Gay Talese. We will read "Wartime Sunday" as well as his famous piece on Joe DiMaggio, "The Silent Season of a Hero."

All students should be reading for their second IRA of the quarter. The IRA is due **Tuesday, October 15th.**

Theology– d.mehl@cvillecatholic.org

6th(Mehl): This week we took our test on the *Memorare* prayer. We started talking about St. Therese of Lisieux, whose Memorial will coincide with Tuesday's Mass. We practiced the Rosary in anticipation of praying it together as a school on Thursdays in October, and we learned more about the mysteries. We read Chapter 50 in Catholic Connections, which is on the *Our Father* prayer, and completed the reading quiz. Next week we will continue with these topics.

7th(Mehl): This week we took our test on the *Anima Christi* prayer. We started talking about St. Therese of Lisieux, whose Memorial will coincide with Tuesday's Mass. We practiced the Rosary in anticipation of praying it together as a school on Thursdays in October, and we learned more about the mysteries. We read Chapter 50 in Catholic Connections, which is on the *Our Father* prayer, and completed the reading quiz. Next week we will continue with these topics.

8th(Mehl): This week we took our test on the *Apostles' Creed*. We started talking about St. Therese of Lisieux, whose Memorial will coincide with Tuesday's Mass. We practiced leading the Rosary in anticipation of praying it together as a school on Thursdays in October, and we learned more about the mysteries. We read Chapter 50 in Catholic Connections, which is on the *Our Father* prayer, and completed the reading quiz. Next week we will continue with these topics.

Science– m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we presented our presentations on organelles. We discussed unicellular and multicellular organisms. We stained and prepped our own slides of onion skin to observe the cell walls. We started the cell cycle unit and started to define mitosis and meiosis. Next week we will learn tinkercad to design and print a piece of our next project with the 3-d printers.

7th Grade Physical Science: This week we learned about atoms and subatomic particles. We modeled atoms using the PheT modules. We started to kick-off our periodic table projects. Next week we will train on how to use the periodic table.

8th Grade Earth Science: This week we finalized our solar system projects that focused on scale. We also investigated the life cycle of a star and discussed black holes. We also discussed data being collected about the current weather and hurricane in the gulf. Next week we will identify a few fun facts about planets and start to better understand the Earth Moon Sun system.

Spanish—d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week students learned about dates, the calendar, and the weather. How to give the date in Spanish, parts of the calendar, and vocabulary related to the days of the week and months of the year. Describe weather conditions Identify the seasons Compare weather in the Northern and Southern Hemispheres. Grammar: Nouns and gender. Next week: review and practice for the test and beginning of the topic ¿Qué te gusta hacer?=What do you like to do?

Important dates: written test will be Tuesday, October 1st. Your oral test for 7-1 is on Wednesday, October 9th and for 7-2 on Thursday, October 10th. The students can access all the information learned on Google Class and they have a physical copy of the study guide.

Spanish 1 [Part 2–8th grade](DeMaio): The eighth grade students finished the topic "Tu día, en la Escuela" = "Your day at school." They also continued working on their oral presentation "Mis clases"= "My classes." The students in this lesson learned to read, listen to, and understand information about the school day, subjects and classes, and school supplies. To read and write about school subjects and schedules and discuss and compare classes and opinions about school. Grammar: Review of personal pronouns. Conjugation and recognition of regular verbs -ar -er -ir. Next week: review and practice for the test and beginning of the topic ¿A dónde vas?= Where are you going?

Students also watched the film "Pachamama" in celebration of Hispanic Heritage Month and held a contest on Friday based on the film.

Important dates: Oral presentation due date September Monday 30. "Tu día en la escuela test" Tuesday, October 8th. The students can access all the information learned on Google Class and there will be a study guide.